

week 8:	jungle book
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Baden-Powell asked his friend Rudyard Kipling for the use of his Jungle Book as a motivational frame in Cub Scouting.

Close your eyes and imagine! Just imagine yourself in the Jungle along with Mowgli and his friends because today he is going to show you around his world ... but always remember who is lurking behind the bushes (we will find out later about him!)

Games:

1. Active Game: Protecting Mowgli

Each Cub has his/her scarf tucked into the back of his/her pants. One Cub is selected to be Shere Khan. On the blow of the whistle Cubs run around with Shere Khan pulling out their 'tails'. Each time he/she succeeds in doing this, that Cub joins in to help get all the scarves pulled out.

2. Jungle Dance: Law of the Jungle/Dance of Baloo

Introduction: Baloo is the big kind bear who teaches Mowgli the Laws of the Jungle. He is good-natured and takes his job very seriously because he loves Mowgli and knows how important it is for a cub without fangs or claws to learn the lessons well. He fears for his pupil, who like all cubs, sometimes becomes impatient with lessons. In this dance, it is a hot day and Mowgli is tired and rather exasperated that Baloo keeps making him repeat a lesson he already knows by heart.

Dance: Cubs stand in a circle around one Cub (Mowgli) who is sitting and looking rather disgusted. The Cubs march towards Mowgli taking four steps rather stiffly and seriously. They clap their "paws" together in time and say, "The Cub respects the Old Wolf; the Cub respects himself". Mowgli listens intently. The Cubs turn and strut four steps outwards; then turn again and repeat this performance. They do this three times, and each time Mowgli demonstrates impatience with big sighs and a disgusted look on his face. After the third time, Mowgli stands up and says very emphatically: "I hear thee Baloo, and I will REMEMBER!" **(Use masks)**

3. Relay Game: Meeting the Menagerie

Jigsaw pieces are made up of 8 different Jungle Book characters, Mowgli, Baloo, Bagheera, Chil, Banderlog, Hathi, Kaa and Shere Khan. The Promise could also be on the other side of the puzzle. Cubs in relay formation run up to make up the picture of the animal. Once done they sit down and get a bone if they are first.

Spend 5 minutes going over the characters of the animals and how they helped Mowgli in the Jungle.

Raksha	Mother Wolf	Motherly, full of wisdom
Baloo	Brown Bear	Teacher of the Law
Bagheera	Panther	Teacher of skills
Chil	Kite	Observer, Assessor
Banderlog	Monkey	Aimless and goalless
Hathi	Elephant	Mediator, facilitator, good attender
Kaa	Rock Python	Friend, represents the spiritual side
Shere Khan	Tiger	Coward, bully and led by fear.

4. **Stalking:** Bagheera teaches them to stalk

"Bones" are scattered in an area (can be marbles or something similar). Akela stands up front and faces away. Cubs are standing at a distance. On go, Cubs must try and creep up and steal the bones without Akela seeing them move. In other words, Akela turns around quickly and if she sees anyone move, they are out.

5. **Obstacle Course:** Learning the ways of the Jungle

Set up a course around a designated area with the following to be done at different points along the course. May have to set up two courses depending on the number of Cubs or have the Sixes leave from different starting points. An idea may be for the Cubs to hop from one point of the course to another – can also go under tables, run on benches, etc. Use whatever you have available to make it fun and interesting.

- a. Cubs are bees and have to taste different "flowers" – e.g. honey, water, lemon. You can have containers with the different flavoured water and a small straw per Cub for them to suck up the liquid and identify the flavours.
- b. Purify water for the water snakes – have a container of dirty water next to a second container. Pour the dirty water through a 'funnel' with a filter on the end. The filter can be t-shirt material, toilet paper, etc... (some filters will be quicker than others so test first!) The funnel can be the top part of a 2 litre Coke bottle. The filtered water should be poured into the second container. Once the water has filtered down the Cub can move onto the next part of the course.
- c. Pea shoot a "deer" – have a picture of a 'deer' pinned up and the Cubs need to pea shoot the deer before moving on through the course.
- d. Balance a coconut (bean bag) on their head.

When you live in the Jungle you need to be able to use all your senses to survive ...

Sense training:

1. **Touch:** In the jungle

Get 10 or so cardboard crates/Typek paper lids. Put different textured items in the lids and get the Cubs to take their shoes and socks off. Blindfolded, lead them through the 'jungle' and once they have been through all the items, the Cubs are to write down what they have felt with their feet. Items may include sand, water, stones, leaves, sticks, etc. Try putting jelly - or similar - in one of the boxes as a 'red herring' and see what the Cubs come up with!

2. **Sound:** What's out there?

Record different jungle sounds and see how many the Cubs can identify and remember. Once all the sounds have been played let the Cubs write down what they heard. Examples of sounds: roar of a tiger, howl of a wolf, rustling leaves, water running, etc...

The Jungle is not only full of good ... sometime you come across a bit of bad as well!

Yarn:

HOW SHERE KHAN GOT MARKS ON HIS FACE

One day, Shere Khan saw a Bandarlog sitting under a tree and asked him what he was doing. "I'm keeping watch over my grandfather's gong to make sure nobody runs off with it," he said. "Where is the gong?" asked Shere Khan.

"Up there," said the Bandarlog, pointing to a large, round object high in the tree. "You may bang it to see how well it sounds, but give me time to get further away for the sound of the gong makes me sad and I want to cry."

The tiger was anxious to bang the gong and could hardly wait for the Bandarlog to go. When he was out of sight, Shere Khan gave the gong a mighty blow and it smashed to pieces. It turned out to be a wasp's nest and not a gong and hundreds of angry wasps stung the tiger on the face. The pain nearly sent him mad. The stings left brown marks on the tiger's face and now all the tigers have these marks!

We can be anything we want to be ... even Jungle animals!

Craft/Activity:

1. Activity: Jungle Masks

There are a variety of ways to make Jungle Masks. Use paper plates for simple masks – Cubs can get creative and make a mask of any of the Jungle characters discussed in the program.

You may want to look at these web sites for more complex ideas:

<http://adplayers.org/junglebook-ETC.pdf> (masks on page 9)

http://www.firstpalette.com/Craft_themes/Animals/animalmasks/animalmask.html (lots to choose from)

<http://www.itsybityfun.com/printable-wolf-mask.html> - Wolf mask

2. Handcraft: Snake draught stopper

Handcraft Module: page 90

Some more fun to be had in the jungle ...

Singing/Play Acting:

1. Singing: Come a Hunting

Singing Module: page 9

2. Playacting: Popcorn

Playacting Module: page 8. Choose objects relating to the jungle e.g. Tree, elephant, Akela on Council Rock, Kaa, etc.

Advancement covered:

New Chum:

Introduction to the characters of the Jungle Book – Mowgli's friends.

Silver Wolf:

Community Challenge: *Entertaining:* Participate in traditional dancing, a jungle dance or rhythmic body exercises. **(Jungle Dance)**

Outdoor Challenge: *Jungle Book:* Know the names and characters of eight animals from the Jungle Book. **(Relay Game: Meeting the menagerie)**

Gold Wolf:

Jungle Book: Make a jungle character mask and use it in a jungle play/dance. **(Activity and Game: Jungle Dance)**